

## **Sharing Our Selves (SOS) for America's Future**

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The Collegiate 4-H Chapter at the University of Georgia will host the National Collegiate 4-H Conference in Atlanta in 2011. The 2011 conference will prepare Collegiate 4-H participants from more than 30 land-grant universities to provide financial literacy education to middle-school students across the country as a service learning project via the SOS for America's Future program. The purpose of this session is to share the overall plan with land-grant faculty in other states and to elicit feedback and suggestions for enhancing the project from session participants.

Collegiate 4-H'ers in Georgia will work with the Extension Financial Management Specialist to develop and pilot-test the materials in 2010 with at-risk youth in 4<sup>th</sup> through 8<sup>th</sup> grades. The curriculum will be adapted from *Your Money, Your Future* and reformatted from a six-lesson series into a single-session program to be taught by the collegiate 4-H'ers. In the pilot year, the University of Georgia collegiate 4-H chapter will reach 1000 middle-school students.

As part of the project, the collegiate 4-H'er will develop a video report about his or her specific service learning project. The videos will be posted to a web site to highlight the success of the SOS for America's Future project in the host state. After the conference, the web site will expand to incorporate the video reports from participating collegiate 4-H chapters around the country.

Upon completion of the pilot, collegiate 4-H'ers from the University of Georgia will work with the Extension Financial Management Specialist to develop modules to train participants at the National Collegiate 4-H Conference to implement SOS for America's Future. The training will be provided by the collegiate 4-H'ers from the University of Georgia and will incorporate footage from the videos, subject matter training, and strategies for successful implementation in the home states of the participants.

University of Georgia collegiate 4-H'ers will share the topics selected for the program, conduct one or more educational activities from the program (as time allows), and solicit input from the participants about how to improve the implementation plan and curriculum.

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